

6 by 6 Interactive Spaces: **Snowballs**

Skill area - Talk, **Talk, Talk**

1. Activity – make a snowflake
 - Sign: (with toucan graphic)

- Make a snowflake for the wall.

Describe the differences.

The more words children hear, the easier it will be for them to learn to read.

- Supplies: black construction paper die-cut into circles and squares waxed on both sides; assorted white materials, yarn, confetti, cotton balls, etc.

Skill area – **Look for Letters Everywhere**

1. Activity – cool blue goo letters

- Sign: (with peacock graphic)

-Squishy, squashy cool blue goo.

Press the plastic with your fingers to make shapes or letters in the goo.

You can also make letters with the stamps.

Recognizing shapes helps children learn to recognize letters. Find fun ways to help your child learn the alphabet.

- Supplies: blue fingerpaint double bagged in ziplock plastic; letters stamps with knob handle

Skill Area – **Notice Print All Around You**

1. Activity – designs with magnetic letters

- Sign: (with kangaroo graphic)

-S-N-O-W-B-A-L-L-S

What words, shapes, pictures, and patterns can you make with these letters?

Print is everywhere!

Look for it wherever you go.

- Supplies: wooden letters spelling S-N-O-W-B-A-L-L-S with magnet on the back (could use flannel instead of wood)

Skill Area – **Tell Stories About Everything**

1. Activity – Story sequencing

- Sign: (with turtle graphic)

-What Happened When the Sun Came Out?

Put the pictures in the correct order.

Sequencing a story leads to reading comprehension.

- Supplies: pictures from the book laminated and magnetized

2. Activity - Mitten match & hang

- Sign (with turtle graphic)

-Do these mittens have matches?

Can you hang them on the clothesline with the pins or make a pattern using the mittens?

Matching, sorting, and sequencing games help kids with comprehension

- Supplies: clothesline with wooden clothespins; four or more different pairs of mittens

3. Writing Activity – From pictures to words

- Signs:

-Ask your child to describe what they see in the pictures.

Write their responses.

It is important for your child to see that their ideas can be written as words on a page

-(with turtle graphic – Tell Stories)

Ask questions like:

What do you see?

What is happening?

What will happen next?

How do you feel when it's cold?

How do you get ready to go outside?

- Supplies: pictures of snow scenes displayed; writing paper; colored pencils

Skill Area - Take **Time to Rhyme, Sing & Play Word Games**

1. Activity – Rhyming game

- Sign: (with goat graphic)

-Parts of a snowman.

Are the labels right?

If not, find a rhyme!

Playing word games is a fun way to help children hear the smallest sounds in words.

- Supplies: large picture of a snowman with word-bubbles pointing to different parts but the picture. The word in the bubble rhymes with the part being pointing, i.e. 'bat' points to the hat, 'rose' points to the nose.

Movement Activity: Make Footprints in the Snow

- Signs:

-Footprints in the snow.

Create your own path with the carpet footprints. Can you walk forward and backward?

Sensory input & body movement greatly impact a child's learning in the first few years.

-Ask questions like:

Can you hop from step to step on one foot?

Can you arrange the steps in a circle?

Can you arrange the steps in a straight line?

What else can you do?

- Supplies: old carpet squares with boot-print transfer applied

Overall skill area – **Have Fun With Books**

- Signs: (with monkey graphic)

If you need to reprint, signs are on The Source < YS < 6 by 6 < Snowballs landscape (ppt)

SNOWBALLS

EARLY LITERACY KIT CONTENTS

Large Bin

Sent	Returned
__ Sample black construction paper die-cut shapes, waxed on both sides	__
__ Starter materials in Kleenex box; assorted white yarn, confetti, cotton balls	__
__ One blue fingerpaint double bagged to start	__
__ 1 jar blue washable fingerpaint (US Toy)	__
__ Multiple plastic bags	__
__ 26 - Letter stamps with knob handles (US Toy)	__
__ Wooden letters -- S = 5; N=3; O=3; W=3; B=3; A=3; L=6; (Hobby Lobby)	__
__ Laminated sequence - snowman melting	__
__ 7 pairs of mittens , clothesline, multiple clothespins (Target)	__
__ 3-8"x10" ; 7-5"x7" snow scenes	__
__ Tray with lined paper (US Toy or Supply Closet) and colored pencils	__
__ 7 Loofah 'snowballs' (Target)	__
__ Snowman puppet	__
__ Snowman books – 2 hardcover, 2 paperback	__
__ Bag of 6-10 snowflake ornaments (Hobby Lobby)	__
Library Bag	
__ 10 carpet squares with boot-print transfer	__

What You'll Need to Provide:

Replenish waxed-construction paper die-cut shapes
Containers

