



## The Pout-Pout Fish

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Children who have an awareness of print understand that the squiggly lines on a page represent spoken language. They understand that when adults read a book, what they say is linked to the words on the page, rather than to the pictures.

Compiled and Created by: Mary Boller-Northwest Kansas Library System- 11/2011

**Materials:** Magnetic Letters, a large bowl, metal cookie tray

**LETTER ACTIVITY:** Place several copies of each letter of the alphabet in a bowl and ask your child or children to withdraw one letter at a time. When everyone has a letter, ask each child to say the letter's name or you can say the letter name and have them repeat it, if the letter is in his or her own name, have the child keep the letter. Continue until the children can spell their whole name. Talk with them about where each letter sound is in their name. For example is that sound at the beginning, middle or end of their name. Use a cookie tray to sort the letters out. From the story, *The Pout-Pout Fish* spell out the word **BLUB**...What sound do they hear at the beginning...the middle... and the end of that word! From the cookie tray let your child or children select the letters they see in the special words in this book.

What is funny about the word **BLUB** in the story? Sometimes the word goes across the page, sometimes it goes up and down. Are words supposed to go up and down the page or left to right? Have the children spell out the special word at the end of the book.

**SMOOCH**...How is it different from all the other words in the book?

Label the words in your library or home, your children will have fun pointing them out and reading them all to you!!!