

COMMUNICATION and LITERACY

Activity: More FUN Stories

Objective:

Preschoolers will develop an understanding of Storytelling and outcomes by telling and creating their own storylines.

Kansas Early Learning Standards Addressed:

CL.LS.p3.1f; CL.LS.p3.4; CL.LS.p3.4b; CL.LS.p3.5; CL.F.p3.3b

Materials:

Computer/Printer
Markers, crayons
Scissors
Glue or glue dots
Craft Sticks

Procedures:

- 1) Print off finger puppets from Jan Thomas website.
<http://www.janthomasbooks.com/ThingsToDo/fun%20finger%20puppets.pdf>
- 2) Create balloon words (computer or freehand).
- 3) Find other "locations" images for activities.
- 4) Cut out and attach each image and word to a craft stick. (note: I put the cows together on one stick). Your finished pieces should look like this:



- 5) Read *Is Everyone Ready for Fun?* by Jan Thomas. Then review the book. Discuss how cooperative/obedient the cows were and how chicken felt.
- 6) Then tell the story again with the stick images. Cows, chicken, sofa, jump.
- 7) Change the story using different action words.
- 8) Now tell new stories using different locations: bed, logs, desk, bridge, throne, etc.

Keep in mind that this activity can be done as a flannel board, magnet board or “puppet” activity.

Extensions:

- 1) Let the children have the stick pieces and ask one to choose a “location”, then another to choose an action, then ask the cows to announce what they are going to do (e.g. bridge, HOP!, It’s Time to HOP up and down, HOP up and down on Chicken’s Bridge!) Then ask the chicken what chicken would say. And continue with different pieces and different children.
- 2) As children become familiar with the action words, tell them they are the cows and have to act out the action of the word you hold up. Pick out a word and hold it up. Let them “act” it out and ask what the word is.
- 3) Add written words to the “location” pieces that identify them. Help sound out words, locate letters, etc.

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