Activity: Memory Game— Even young children can start to distinguish the differences and similarities in letters. They may not know the words at this stage, but they will be able to tell if they are a match by length of word, shape of the word and unusual letter shapes.

To Make: Select five–ten words from the story. Print each word clearly and boldly on separate 3x5 inch index cards, making pairs of each word.

To Play: Shuffle the cards and place them face down in neat rows. Take turns turning up two cards at a time and reading the words aloud. If the two cards match, the player keeps them and takes a second turn. If they do not match, the cards are replaced face down and the next player takes a turn. Play until all the cards are matched. The player with the most pairs wins. If the child has trouble recognizing a word, say the word — do not ask the child to “sound out” the word. The purpose of this game is to build automatic recognition of whole words.