Phonological Awareness: Take Time to Rhyme  

STAGE: Pre-Readers

I Know an Old Lady Who Swallowed a Pie

By: Alison Jackson

Rhyming allows your child to become more aware of the sounds in language. Through rhyming games your child will focus on sounds and learn to distinguish one from another.

Activity: Read the story through once with your child or children. They will love all the silly rhymes, point out the rhymes as you go through the story. What sounded the same as pie in the story?___?

Inside her——cider pie——too dry pallid——salad not——pot cake——sake bread——said

The fun part of this book is that there are some great vocabulary words for you to discover with your child as well. Pallid—pale, unhealthy looking... Why might she look unhealthy? Swallowed—ate What were all the things she ate or swallowed? Children love putting themselves into a story, What happens when you eat too much? How does your tummy feel?

Beanbag Rhyme Game:

Materials: Ziploc Baggies  
Dried beans—(Pinto or Navy)

Fill Ziploc baggies or even socks with dry pinto beans or navy beans. Let each child make a bag and then as they toss their bags into the air, you can play the rhyming game with them. You say a word, hot——rhymes with ____? If the child gets it right, they get to say a word and see if anyone can find a rhyming word that matches too. As they get used to the words then you can let the child toss their bag to another child and they must come up with a rhyme for his word. Keep the rhymes simple “at” Family (cat, fat, mat, sat, rat, hat, bat) “an” Family (can, Dan, fan, man, tan, van) “ap” Family (cap, gap, lap, map, nap, rap, sap, tap)